Ling 051 Proto-Indo-European Inflection Practice

A. Identify the case and number of the following nouns. All the nouns have appeared in class or in the textbook vocabularies.

1. *mh₂téres
2. *h₂éqimos
3. *u₁kʷosjo
4. *h₂fₚkons
5. *kʷékʷloh₁

B. Translate the following into Proto-Indo-European. All the nouns have appeared in class or in the textbook vocabularies.

1. ‘bone’ acc. sg.
2. ‘tongue’ dat. sg.
3. ‘paths’ loc. pl.
4. ‘step’ acc. sg.
5. ‘sacred formulas’ gen. pl.

C. Translate into English, and give the person, number, aspect/tense, voice and mood of following verbs. All the verbs have appeared in the vocabulary sections of Fortson, and their stems appear in the list of verb stems available on-line.

1. *uos-éie-t
2. *lgʰ-mé
3. *uēgʰ-s-e-te
4. *gʰ₁-ₕeu-s
5. *dʰ₂-skō-uos
6. *ste-sth₂-ih₁-énd
D. Translate the following into Proto-Indo-European. All the verbs have appeared in the vocabulary sections of Fortson, and their stems appear in the list of verb stems available on-line.

1. you pl. were sewing for yourselves (imperfective stem *siuHé-)
2. we two (dual) are going (imperfective stem *h₁ei-)
3. they are constructing for themselves (subjunctive) (imperfective stem *teks-)
4. we put (optative) (perfective stem *dʰeh₁-)
5. it (e.g. liquid) poured (subjunctive) (perfective stem *gʰeu-)
6. I was laying (it) for myself (caus. stem *logʰéie-)