Teaching and Learning Health Science in English-as-an-Additional-Language Contexts

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In many classes at Thomas Jefferson University’s College of Health Professions, students for whom English is not a first language sit side-by-side with students who are native speakers of English. The Center for Student Development assists teachers and students in navigating these courses. As director of the Center, I have created, and now distribute, a teacher-centered manual and a student-centered manual for this purpose, as well as offering one-on-one consultations to faculty and students. The purpose of this Show-and-Tell session is to share the techniques and suggestions that I offer through the Center.

Key terms: TESOL, ESL, TOEFL, health science education, learning strategies