Towards an Automatic Graded-reader Filter

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Creating reading material appropriate to language-learners’ abilities is a difficult and time-consuming task for language teachers and textbook writers. Worse, the texts they create do not represent naturally occurring language. On the other hand, finding appropriate material in the wild is even more difficult than creating it. This presentation offers some preliminary ideas for an automatic graded-reader selection tool, which would search corpora and return level-appropriate sentences and paragraphs based on parameters set by the teacher. This is not intended to be a presentation of work so much as a focused brainstorming session.

**Key terms:** parser, language-teaching corpora, graded reader