Making Connections

Now it is time to reread *Zapping Zorks*.

This time when you read the story, stop and think about what happens on each page. Is there anything in that part of the story that reminds you of something else?

Maybe something that happens to the main character reminds you of something that happened to you or someone you know. Or maybe one of the other characters reminds you of someone. It could be a real person, or it could be a character from another book or a T.V. show.

Use the *Connections Worksheet* to record your ideas.
The ________ threw the ________ at the ________ and hit the target.

The boy ________ his left ________ playing basketball.

The girl got a ________ when she ________ her ________ with the curling iron.
Quick Draw Challenge: Chapter 10

Now that you’ve gotten to know a bit more about r-controlled vowels, it’s time for a Quick Draw Challenge! Ask your tutor for the Quick Draw Challenge Worksheet and some drawing materials (you can use pencils, markers, crayons – whatever you want!) and the Quick Draw Challenge Worksheet and read on for more instructions.

How do I do the Quick Draw Challenge?
First read the three sentences in big print. After you’ve read them all, think about which one would be the most fun to draw. Then, draw a picture that shows the subject of that sentence!

Why is it called the “Quick Draw” Challenge?
Because you have to draw your picture quickly! You will have two minutes (that’s one hundred twenty seconds!) of drawing time. Your tutor can’t give you any longer than that, so use your time carefully!

Here are your sentence choices:

1. The creature had curly hair.
2. The girl put out the fire.
3. The worm wore a modern shirt.