Section 5

Exceptions to the Silent-e Rule
Exceptions to the Silent e Rule

Tutors and Kids: Now you have the basics for the silent-e rule. There are a few tricks and exceptions to learn.

Remember: When you see a single vowel, a single consonant and then an “e”, the e is SILENT, like in ate. However, there’s one well-known exception to this rule, the brand name “Nike.”

The letter X is a single consonant that acts like two consonants, K and S. So in deluxe, the vowel u is short.

LOSE is a LOSER! According to the silent-e rule, it should rhyme with HOSE, but it doesn’t. It rhymes with SHOES.

Here are three very common words that you may already know by sight: ARE, ONE, WERE. They don’t rhyme with BARE, BONE or HERE, as one would expect. Instead they rhyme with BAR, BUN and HER.

Some other exceptions have to do with these three letters: V, M and N. Sometimes the silent-e rule works before those letters, and sometimes it does not.
Let's practice these words:

<table>
<thead>
<tr>
<th>Short vowel</th>
<th>Long vowel</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAVE</td>
<td>SHAVE</td>
</tr>
<tr>
<td>GIVE</td>
<td>HIVE</td>
</tr>
<tr>
<td>LIVE (where do you live?)</td>
<td>LIVE (it's all the way live!)</td>
</tr>
<tr>
<td>NONE</td>
<td>BONE</td>
</tr>
<tr>
<td>SOME</td>
<td>HOME</td>
</tr>
<tr>
<td>COME</td>
<td>DOME</td>
</tr>
</tbody>
</table>

Next, practice these words that rhyme with OF:

<table>
<thead>
<tr>
<th>Short vowel</th>
<th>Long vowel</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOVE</td>
<td>ROVE</td>
</tr>
<tr>
<td>GLOVE</td>
<td></td>
</tr>
<tr>
<td>SHOVE</td>
<td></td>
</tr>
<tr>
<td>DOVE (the flying dove)</td>
<td>DOVE (Yesterday, I dove into a pond.)</td>
</tr>
<tr>
<td>ABOVE</td>
<td></td>
</tr>
</tbody>
</table>

**Kids:** Now that you have had a chance to learn these silent-e rule exception words, let's read a story called *The Fries.*
**Introduction to The Fries**

**Tutors:** This story contains words with exceptions to the silent-e rule. Be sure you are familiar with the exceptions to the silent-e rule, and that you are especially familiar with the X, V, M, and N exceptions. Review the following words with your student before you read The Fries:

- prize
- place
- prove
- move
- lose
- shove
- ate
- plate

If your students have difficulty with the story, read it with them again. Note whether they can read these words on their second time around.
The Fries
by Rebecca Entel

My brother said, “Give me those fries. If I eat them all, I will win a prize!”
I said, “No one can eat all that; they’re super supersized!
Come on, no one in this place could eat that many.
You’re not gonna win a penny!”

My brother said, “I’ll prove it!”
So I said, “You had better move it!”
I was sure that my brother was going to lose, but he started to shove those fries in his mouth by twos.
He ate and ate and ate like a fox,
until none were left inside the box.
I never thought I'd see the day,
when a hundred fries would go fast that way.
He looked at me when he was done,
and said, “I sure made myself sick,
but hey, that was lots of fun!”
Comprehension Questions for The Fries

1. Why did the brother make himself sick?

2. Why did he have so much fun making himself sick?

3. What kind of prize did the brother deserve to get for eating all of those fries?

4. How many fries do you think you could eat without getting sick?
How did you like The Fries? Circle the right answer

5
“Da Bomb”

4
“Hype”

3
“Decent”

2
“Aiight”

1
“Wack”
Introduction to Kid on the Run

**Tutors:** This story contains more words with exceptions to the silent-e rule. Review the following words with your student before you read Kid on the Run:

- dove
- café
- awe
- one
- done
- above
- love
- some
- come
- none
- glove

If your students have difficulty with the story, read it with them again. Note whether they can read these words on their second time around.
I was walking down the street today,
and do you know what I saw?
Two doves sitting at a café,
staring at me in awe.
So, I looked around for some other person,
but I didn’t see one.
Then, the doves just started chirping,
and after they were done,
they started flapping their wings,
and began to hover up above.
Then, they started making rings.
No, it was a heart for love.
Then, they started chirping loudly,
like some sort of song in the sun.
Then, from where they were in the clouds, 
bird droppings began to come. 
So I ran to find some cover, 
but all around there was none. 
I looked at the birds, as they still hovered, 
I was still on the run. 
I saw a glove on the floor. 
It was rubber, like some of them are. 
I ran faster than ever before, 
grabbed it, and ducked behind a car. 
The birds flew over the car, 
to drop a bit more poop. 
So I stretched the glove back really far, 
and then I let it shoot. 
The birds had fallen to the street, 
and I didn’t even need to use my boot. 
Those doves won’t try to bomb me anymore. 
What’s this in my hair-- OH SHOOT!
Comprehension Questions for Kid on the Run

1. What did the kid see while walking down the street?

2. What were the two doves doing at the café?

3. How did the kid get away from the birds above?

4. What does the kid mean by saying that the doves won't bomb him any more?
How did you like Kid On The Run?
Circle the right answer

5
“Da Bomb”

4
“Hype”

3
“Decent”

2
“Aiight”

1
“Wack”

Student ____________________________  Date ____________
Tutor _______________________________  Grade ____________
Section 5: Progress Assessments for Exceptions to the Silent-e Rule

Tutors: Have the kids read the following lists of words. Check to see if they recognize the words within 5 seconds, and mark down next to each word read correctly a check mark. Mark down an X next to each word read incorrectly or not recognized after 5 seconds. The kids need to read at least 18 out of 20 words correctly before going on to a new lesson.

Kids: Read each of the words below as best you can.

1. love _______ 11. deluxe _______
2. give _______ 12. cane _______
3. dime ______ 13. above _______
4. dine _______ 14. one _______
5. come _______ 15. pole _______
6. done _______ 16. ripe _______
7. dome _______ 17. shove _______
8. rave _______ 18 none _______
9. bone _______ 19. rude _______
10. lose _______ 20. here _______

_______ out of 20 words read correctly, ________% read correctly