Some recommended exercises
Prior to attempting exercises 2, 3 and 4 in this homework, you are advised to do the following exercises from the reading: p.50 Luiseno, p.51 French, p.53 Latin, p.57 Luiseno, p.61 Papago.

1 Exercise 1: The notion of grammaticality

Give two English-looking expressions that exemplify each of the following categories (obviously, the examples discussed in class do not count):

1. Descriptively ungrammatical sentences under any dialect of English.

2. Prescriptively ungrammatical sentences but descriptively grammatical for some dialect of English. (Do not use examples with double negatives, I instead of me and wanna.)

3. Grammatical sentences with semantic anomaly.

4. Grammatical sentences with processing difficulty. (Do not use Relative Clauses to create the processing difficulty.)
2 Exercise 2: Isleta

The following data are from Isleta, a dialect of Southern Tiwa, a Native American language spoken in New Mexico. Answer the questions that follow.

<table>
<thead>
<tr>
<th>temiban</th>
<th>'I went'</th>
<th>mimiyay</th>
<th>'He was going'</th>
</tr>
</thead>
<tbody>
<tr>
<td>amiban</td>
<td>'You went'</td>
<td>tewanban</td>
<td>'I came'</td>
</tr>
<tr>
<td>temiwe</td>
<td>'I am going'</td>
<td>tewanhi</td>
<td>'I will come'</td>
</tr>
</tbody>
</table>

a. List the morphemes corresponding to the following English translations.

<table>
<thead>
<tr>
<th>I</th>
<th>go</th>
<th>(Present Progressive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>you</td>
<td>come</td>
<td>(Past Progressive)</td>
</tr>
<tr>
<td>he</td>
<td>(Past)</td>
<td>(Future)</td>
</tr>
</tbody>
</table>

b. What is the order of morphemes in Isleta?

c. How do you translate the following into Isleta?

'He went'
'I will go'
'You were coming'

3 Exercise 3: Classical Aztec

Do problem 2.1-9 in Langacker’s p. 52-3: Classical Aztec. Parts A, B and C.

4 Exercise 4: Swahili