Assignment #5: due Nov 2nd

developing your interviewing methods

1. Each individual should read W. Labov, "Field methods used by the project on linguistic change and variation" (1984) on the class web page.

2. Each group should prepare their approach to interviewing, and assemble the following downloaded modules from Q-GEN-II:
   1 Demography
   2 Games and sports (including 2.1-4)
   3 Fights
   5 Marriage
   6 Danger of Death
   6.1 Fear
   7 Dreams
   9 Family

3. The group should prepare three conversational plans, relating the modules in networks appropriate to {1} elderly persons, {2} working adults, and {3} teen-age males or females. Study the hand-out ON THE USE OF Q-GEN-II, and practice the use of several modules with friends before you enter the community.

4. Each group should develop a module
   10 Gambling and the lottery
   11 The Phillies

Integrate the information from PH10-1-2 Tom into Module 2 Games.

5. The group should then carry out at least one interview for each member, using the networks of modules prepared in advance.
6. Prepare a report which will include:
   a. your planned module networks
   b. an account of the group members experience, with some 
      estimation of the ability of interviewers to (1) control 
      nervous laughter and (2) to elicit narratives of actual 
      experience
   c. the interview catalogue
   d. interview report forms
   e. plans for the further investigation of the block.

   In reports and labels, use pseudo-names and pseudo-streets. 
   Bring any recordings you have made with a preliminary 
   report to class on November.