

**The Sociolinguistics of Reading  
Syllabus I**

Reading Selections for LING/AFAM161, Spring 2008 [RS]  
Available at: Ikon Copy Center [Walnut St. entrance, between 33<sup>rd</sup> & 34<sup>th</sup>]  
Web site (ws): [www.ling.upenn.edu/~labov/L161/home.html](http://www.ling.upenn.edu/~labov/L161/home.html)

<i>Week</i>	<i>Topic</i>	<i>Reading</i>	<i>Assignment</i>
Jan 23	Introduction to the alphabet, the Alpha Monster Game and the Individualized Reading Manual	RS 5: Raynor et al, How should reading be taught? [WS]	
Jan 30	Tutoring assignments		#1: What people know about the alphabet
Feb 4	Results of the AlphaMonster game and steps to restoring confidence in the alphabet	RS 4: Pearson, The reading wars.[WS]	#2: Attend training sessions
Feb 11	How power and solidarity affect tutoring	RS 10: Ferguson, Bad Boys.	#3: Assessing your students' attitudes towards reading
Feb 18	Finding out about children's language	RS 1: Labov, Finding out about children's language	#4: The Language Experience Method
Feb 25	Main features of AAVE and how it affects reading	RS 4: Summary statement on AAVE	#5: Memory tests
Mar 3	The adolescent and adult AAVE community	RS 2: Labov, Linguistic consequences of being a lame.	#6: First tutoring report
Mar 5	SPRING BREAK		