S161S08.A08b **Alphabetic Progress Chart** **Spring term 2008**

Tutor name _____ Student name _____

For each skill that you have been actively teaching, estimate students' knowledge by entering a number from 0 to 7, where 0 is none and 7 is complete mastery (don't repeat 7's if there is no variation)

Week of	2/11	2/18	2/25	3/3	3/10	3/17	3/24	3/31	4/7	4/14	4./21	4.28
Names of letters	____	____	____	____	____	____	____	____	____	____	____	____
Assignment of sounds to letters	____	____	____	____	____	____	____	____	____	____	____	____
Distinction of <b> and <d>	____	____	____	____	____	____	____	____	____	____	____	____
Blending letters in CVC words	____	____	____	____	____	____	____	____	____	____	____	____
Soft-C rule	____	____	____	____	____	____	____	____	____	____	____	____
Silent-e rule	____	____	____	____	____	____	____	____	____	____	____	____
sC clusters	____	____	____	____	____	____	____	____	____	____	____	____
Clusters with /l/ and /r/	____	____	____	____	____	____	____	____	____	____	____	____
CCC clusters	____	____	____	____	____	____	____	____	____	____	____	____
Regular vowel pairs <ee, ai, oa>_	____	____	____	____	____	____	____	____	____	____	____	____
Irregular vowel pairs <ea, oo, ow>	____	____	____	____	____	____	____	____	____	____	____	____