

Linguistics 103

Practice with Transcription and Phonological Properties

- I. a. Transcribe the following phrases using the phonetic symbols discussed in class, using your own pronunciation as a guide (do not consult a dictionary). Some phrases are already transcribed (with my accent) for you as models.
- b. Draw syllable structures for the words in boldface, showing for each syllable in the word which segments are in the onset and which in the rhyme. Some words are already done for you

1. Cauliflower really can't be a **vegetable**.
-

2. That hypothesis is pure **speculation**.

/ðæt haɪ'pəθəʊsɪs ɪz ɒjə 'spekju'leɪʃən/

```
      σ      σ      σ      σ
     / \    / \    / \    / \
    0  R  0  R  0  R  0  R
   / \  | / \  | |  | \  | | \
  s  p ε k j u l e ɪ ʃ ə n
```

3. Camouflage uniforms are colored olive and **mustard**.
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4. Secretarial skills aren't necessary for this job.

/sɛkrə'terɪəl skɪlz ɑrnt 'nesəsəri fɔr ðɪs dʒɒb/

5. We got lost in a park in the Adirondacks.

/wi gət lɒst ɪn ə pɑrk ɪn ðɪ ædɜ'rændæks/

6. Los Angeles is a larger town than Chicago.

7. **Eventually** it will all catch up with you.

8. The ophthalmologist opened the sterile solution.

9. A magician always says “abracadabra!”.

/ə mə'ɟʃjən 'ɔlwiz sɛz æbrəkə'dæbrə/

10. This ginger ale has a remarkable **effervescence**.

11. Cosí is the name of a café next to the bookstore.

12. My cousin's zodiac sign is Sagittarius.

/maɪ 'kʌzənz 'zɔʊdiæk saɪn ɪz sædʒɪ'terɪəs/

13. Alice just bought a new Subaru Forester.

14. **Houston**, Texas is the most humid place in the country.

15. Tuesday is the day before **Wednesday**.

16. Methamphetamine was found in the patient's blood.

17. **Indonesian** food is excellent in Holland.

18. Tyrannosaurus Rex is Billy's **favorite** dinosaur.

/tɪrənəsɔːrəs rɛks ɪz 'bɪlɪz 'feɪvrət 'dɑɪnəsɔːr/

σ σ
/ \ / \
0 R 0 R
| / | \ | / | \
f e ɪ v r ə t

- II. In the medieval Welsh poem *The Gododdin*, imperfect rhyme is quite prevalent. The following are some of the rhyme equivalence classes:

{aj, ajd}
{awr, awð, awl}
{el, eð}
{aw, awd, awg}
{id, ig}
{orθ, olt}
{ig, id} /i/ is a high back unrounded vowel, like /u/ but without lip rounding
{arð, arv, ar}
{eð, er}

/aj/ does not rhyme with /al/
/ad/ does not rhyme with /av/
/awn/ does not rhyme with /awr/
/arx/ does not rhyme with /arn/ /x/ is the fricative counterpart to /k/
/arn/ does not rhyme with /ar/
/ajθ/ does not rhyme with /aj/

What do two rhymes have to share to be in a rhyming relation in the *Gododdin*? Try to state your answer in terms of phonological categories such as voice, continuant, sonorant, consonant, labial, coronal, velar, etc.

Which of the following pairs would you predict would rhyme?

/ed, eð/
/i, ig/
/arθ, arð/
/ev, eð/