

Title - Multilayered aspects of language policy: The implementation of English education at elementary school in Korea

English education was introduced from the third to six grade at elementary schools in Korea in 1997 as a compulsory subject. Since the language policy has been implemented, the Ministry of Education still has several issues such as updating current textbook, revising curriculum, and providing supportive teaching materials and sufficient teacher training. The present paper is the first step to approach the issues by analyzing the initial stages of the language policy. The language planning will be analyzed in two phases in this paper: a) to situate the current language policy in the history of education reforms in Korea b) to examine the actors and their roles of the language policy.

Key Terms

Multi-layered dimensions of language planning and policy, Actors of language planning, Historical context of English education in Korea

Type of Presentation

completed work.

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