

Psycholinguistic studies of grammatical representation: Evidence from acquisition, processing, and disorders

Harald Clahsen , *University of Essex*

In this talk, I will make some proposals of how to bridge the gap between psycholinguistic research and theories of grammatical knowledge. Firstly, a set of criteria will be established that psycholinguistic evidence should meet to be relevant for theories of grammar. I will then present three case studies, one from language acquisition, one from language processing, and one from language disorders to illustrate what the theoretical linguist can learn from psycholinguistic studies about the nature of grammars.