Assignment #4: email to WL by Oct 10th

Initial Interviews

1. Each individual should read W. Labov, "Field methods used by the project on linguistic change and variation" (1984) on the class web page.

2. Each group should prepare their approach to the First Interview, and assemble the following downloaded modules from Q-GEN-II:
   1. Demography
   2. Games (including 2.1-4)
   3. Fights
   4. Marriage
   5. Danger of Death
   6.1 Fear
   7. Dreams
   8. Family

3. The group should prepare three conversational plans, relating the modules in networks appropriate to {1} elderly persons, {2} working adults, and {3} teen-age males or females. Study the hand-out ON THE USE OF Q-GEN-II, and practice the use of several modules with friends before you enter the community.

4. Each group should enter the selected block, in pairs or as individuals, and follow up on the results of Assignment #3. If you have obtained the names of any community members from your first entrance to the block, in the last assignment, be sure to follow these up. You may also want to re-initiate first contacts by following PRINCIPLES FOR INITIAL CONTACTS.

5. The group should then carry out at least one initial interview for each member, using the networks of modules prepared in advance.
6. Prepare a report which will include:
   a. your planned module networks
   b. an account of the group members experience, with some estimation of the strengths and weaknesses of individuals.
   c. the interview catalogue
   d. interview report forms
   e. plans for the further investigation of the block.

   In reports and labels, use pseudo-names and pseudo-streets. Bring any recordings you have made with a preliminary report to class on October 5th.